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REPORTS

OF THE

AUDITORS

AND

OVERSEERS OF THE POOR,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF HOLLIS,

FOR 1851—'52.

New Hampshire
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1852.

ROADS AND BRIDGES.

Paid Thomas Brown,	3 75
G. M. Center,	21 25
Ezra Shedd,	9 97
Charles O. Wood,	5 60
Thomas Lund,	2 78
E. M. Bradley,	4 97
A. D. Marshall,	6 00
John S. Haywood,	12 00
Royal Wood,	1 80
Francis Jewett,	6 00
Alpheus Rideout,	12 10
Jonas W. Jaquith,	3 75
Luther Lawrence,	4 84
Gaines Wright,	8 76
	<hr/> \$103 57

FOR WORK ON ROADS IN WINTER.

Paid Henry C. Smith,	6 20
Calvin Rideout,	4 84
Leonard Rideout,	8 10
J. E. Wheeler,	5 44
C. F. Smith,	4 75
Isaac P. Blood,	1 04
Jonathan P. Wood,	1 25
Noah Youngman, '49—'50,	2 00
T. G. Worcester,	6 36
Leonard Blood,	3 00
John Boynton,	9 85
Timothy E. Flagg,	3 00
Thomas Lund,	7 30
John Parker,	8 00
Charles P. Kemp,	10 80
Thomas Proctor,	4 00
Wm. P. Sanderson,	1 60
Wm. Hale, Jr.,	5 00
N. Wood,	4 20
	<hr/> \$96 73

Long Hill Road.

Damages Charles P. Wood,	36 00
Joseph F. Eastman,	4 50
E. T. Wheeler,	138 00

Joel Hardy,	166 20
James Farley, 3d,	50 30
Moses Wood, B. Road,	223 83
	<hr/> \$618 83

The Hale Road.

Paid Joseph F. Eastman, Jr.,	24 00
Wm. Hale, Jr.,	75 00
J. E. Smith,	12 00
B. M. Farley,	146 00
L. W. Farley,	150 00
Edward Hardy,	12 50
Luke Hale,	85 00
Road Commissioners,	80 83
	<hr/> \$585 33

MISCELLANEOUS ORDERS.

Paid James H. Brown,	1 22
Noah Johnson stoves,	12 00
D. W. Sawtell,	10 00
James Russell,	3 00
Daniel Colburn, money 1848,	243 26
B. B. Whittemore for printing,	7 00
Benja. Farley, coffin,	3 00
Noah Farley, oxen,	100 00
B. F. Poole money assessed on school district No. 2,	333 08
Levi Pierce lighting hall,	2 02
Wm. P. Hale crow bounty,	3 00
Luther Proctor perambulating town lines,	3 75
“ “ expenses to Concord for R. R. money,	2 75
Ebenezer Baldwin,	4 50
Noah Johnson for perambulating lines and stationery,	4 95
Noah Robinson advertising new road,	1 50
Nehemiah Wood military,	1 00
James Russell, ringing bell,	37 00
Edward Emerson, surveying and postage,	5 75
Ebenezer Ranger, stone,	4 50
Non-resident highway tax,	45 48
Wm. N. Tenney, for wood,	1 50
Mrs. E. Clogston, Note 1849,	76 42
	<hr/> \$906 68

ABATEMENT OF TAXES.

Frederick Quigg,	1	50
Oliver W. Adams,	2	27
Ebenezer J. Flagg,	1	83
Nathaniel Goodwin,	1	83
Wm. E. Rideout,	1	83
Frederick Blood,	1	83
Simon Stone,	1	83
Joseph Greeley,		93
A. J. Spalding,	1	50
Robert Hood, '45—'46—'48,	4	82
R. J. Hardy, 1850,	1	50
Amos Fletcher,	3	52
Leonard Fletcher,	1	14
Amos Byam, error,		62
Town Farm,	20	56
		<hr/>
		\$47 51

TOWN OFFICERS.

Paid Wm. P. Hale, town clerk and 1st selectman,	40	00
Luther Proctor, 2d selectman,	30	00
Noah Johnson, 3d " "	30	00
Eben'r Baldwin, Treasurer,	15	00
Joseph Patch, collector,	35	00
S. A. Spalding, sexton,	58	50
Charles F. French, " "	11	50
Ezra Shedd, 1850—'51,	12	00
D. W. Sawtell, " "	5	00
John Farley, overseer of poor,	7	50
Noah Farley, " "	7	50
Cyrus Burge, superintending school committee, 1849,	8	00
D. P. Deming, " " 1850,	10	00
L. B. Farrar, " " "	10	00
Joel Hardy, Auditor,	2	00
Leonard Farley, " "	2	00
		<hr/>
		\$284 00

RECAPITULATION.

Funds received by the Treasurer,	5411	32
Total paid out,	4706	65
		<hr/>
Leaving in the Treasury,		\$704 67

Which your Treasurer accounts for as follows :

Cash in the Treasury,	426	86
Uncollected by John Farley,	5	14
“ “ Joseph Patch,	272	67
	—	\$704 67

LIABILITIES.

Orders drawn and not paid,	6	05
Summer School money,	280	82
Jeremiah Dow, Note,	174	29
Wm. N. Tenney, “	35	25
Daniel Colburn, “	103	00
Thomas Proctor, Jr.,	309	00
	—	\$908 41
		704 67

Leaving the town in debt \$203 74

JOEL HARDY, }
LEONARD FARLEY, } *Auditors.*

REPORT

OF THE OVERSEERS OF THE POOR.

Property on the Poor Farm as appraised by the Selectmen.

Stock.

1 pair Oxen,	\$110 00
6 Cows,	143 00
1 Horse,	70 00
4 Shoten,	41 00
31 Hens,	7 75
	<hr/> \$371 75

Produce.

15 tons Hay,	120 00
3 " Straw,	15 00
2 bushels Hay Seed,	1 50
85 " Rye,	68 00
60 " Oats,	25 20
75 " Corn,	60 00
3 " Beans,	4 00
4 " Meal,	3 20
55 " Potatoes,	24 75
40 gallons Soap,	5 00
$\frac{1}{3}$ bbl. Flour,	2 00
60 lbs. Dried Apple,	3 50
37 " Butter,	7 40
40 " Lard,	5 00
50 " Cheese,	2 50
35 " Candles,	4 37
2 bushels Turnips,	50
Apples,	1 00
Onions,	37
2 $\frac{1}{2}$ bbls. Cider,	5 00
150 lbs. Beef,	7 50
225 " Pork,	20 25
100 " Ham and Shoulders,	10 00
5 yds. Full Cloth,	3 75
4 $\frac{1}{4}$ " Blue Drilling,	50
Lumber,	10 00
	<hr/> \$430 29

40204

EXPENSES ON THE FARM.

Paid N. Farley for going to Chester after pauper,	3 00
J. Farley for going to Salem after pauper,	3 00
" " Milford "	2 00
Nashville tax bill 1850,	1 20
" " 1851,	2 10
Dr. Stickney for doctoring L. Fletcher's wife 1850,	10 00
J. K. Davis, salary,	175 00
B. F. Emerson for collecting county bills,	3 50
J. Farley, for pigs,	3 00
A. Rideout on account of Mrs. Twist,	50
A. Beard for advertising pauper,	75
Dr. Farrar for professional services at the farm,	48 59
J. W. Wheeler for 1 pr. oxen,	100 00
S. Leach for 1 ox,	48 00
J. Farley for carrying pauper to Goffstown,	3 00
Weighing hay,	1 14
Crockery, &c.,	1 21
Saw bill,	74
Use of cider mill,	70
Use of wagon,	1 00
Grass Seed,	7 63
Lime, &c.,	3 76
Plaster Paris,	1 12
Oven door,	1 00
Clothing,	13 40
Farming tools,	6 80
Meat and Fish,	4 09
Groceries,	42 85
Ox work,	3 50
Blacksmithing,	9 56
Flour barrels,	6 12
Men's labor,	94 97
Woman's "	5 00
Sundries,	4 03
1 Shote,	4 92
3 Heifers,	47 00
Harness,	17 00
	<hr/> \$681 18

EXPENSE OF PAUPERS NOT ON THE FARM.

Paid Vt. Asylum for French,	82 95
N. Farley expenses to see French,	6 00
H. C. Smith for support of C. Smith,	52 00
D. Mooar for taking care of Mrs. Jones,	9 00
Dr. Farrar bill for Mrs. Jones,	7 25
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	\$157 20

CASH RECEIVED.

By cash rec'd of old board of overseers,	51 85
" " Town Treasurer,	100 00
" " R. Conant for board,	3 00
" " County for paupers,	13 34
" Town of Wilton for support Mrs. Jones,	16 25
" County for support paupers,	68 97
" E. Emerson for Leather,	2 55
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	\$255 96

INCOME OF THE FARM.

Cash rec'd for Beans sold,	50
" Straw,	4 39
" Corn,	83
" Meal,	52
" Milk,	2 01
" Board,	22 80
" Cow hide,	2 40
" Beef,	14
" 522 lbs. Butter,	91 86
" Pork,	47 47
" Eggs,	5 35
" Apples,	95 75
" Hay,	111 43
" Cider,	9 87
" Potatoes,	3 65
" Wood,	47 00
" 1 pr. oxen,	85 00
" 1 Cow,	27 00
" 1 Cow,	22 50
" For team lent,	1 25
" Chickens,	4 00
" Pigs,	3 00
" Oats,	16 52

Cash rec'd for Calves,	24 28	
" Turnips,	32	
" Pork,	13 00	
	<hr/>	\$642 84
Cash received other than from the farm,		255 98
		<hr/>
Total income,		\$898 82
Expense on the farm,	681 18	<i>898 82</i>
" not "	157 20	<i>604 7</i>
	<hr/>	<i>118 80</i>
Total expense,	\$838 38	
Cash on hand,	118 80	<i>179 24</i>

LIABILITIES.

I. K. Davis's salary will be due April 10, 1852,	\$200 00	
Other liabilities,	5 00	

There have been four paupers on the farm all the time one from May to the present time ; two from Oct. 26 to the present time ; one from Feb. 16 to the present time ; making eight now on the farm.

Transient paupers—1 from April 30 to May 31st.

1 " May 27 to July 5th.

1 " Feb. 28 to April 4th.

Average number of paupers on poor farm has been equal to 5, 10, 12.

JOHN FARLEY, } Overseers of
NOAH FARLEY, } the Poor.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

The Superintending School Committee, agreeable to the requirements of the Law, respectfully present to the town the following Report:

It gives your Committee no little satisfaction to be able to report the schools in so prosperous a condition. A good degree of harmony has existed in most of them. We can but feel that a deeper interest is felt in the cause of common schools; that parents are beginning to feel that a good common school education is the richest legacy they can bequeath to their children, and that all feel a livelier interest in the cause.

Most of the teachers entered upon their important duties with commendable zeal, and pursued them with untiring energy and fidelity, and their labors have been crowned with success.

SCHOOL HOUSES.—Perhaps too much attention cannot be paid to the location and construction of school houses. It is not only desirable that they should be pleasantly situated, but they should be as nearly central as possible. A pleasant central location and a well constructed house, add not a little to the interest of a school.

SCHOOL MONEY.—It is often said that we cannot expend too much for the support of schools; this no doubt is true if it is judiciously expended; but we should make the most of what we have. The first step should be to obtain a good teacher, and

with the co-operation of parents and guardians they will hardly fail to have a pleasant and profitable school.

SCHOOL BOOKS.—We find in the several Districts a great diversity of books upon the same subjects. In view of this growing evil we have recommended Town's series of reading books, and Town's speller and definer. We are of opinion that our schools would be greatly improved by frequently introducing new reading books. When scholars become familiar with a reading book it fails to interest them, and they too often pay but little attention to this important exercise. We would earnestly recommend to those districts that have not made a change in their reading books for four or five years, the propriety of an immediate change. Most of the Districts are well supplied with books used in their respective schools. But we find a great want of Dictionaries, and comparatively few enjoy their benefits. All should be supplied with this important book as soon as they can understand its use. Would it not be well for each District to furnish themselves with one or more of the large standard works of Worcester or Webster, for the use of teachers and pupils?

READING AND SPELLING.—We deem it just to say that there has been more than common attention paid to reading and spelling, especially in those districts where Town's series of books have been used. Teachers have appeared to be interested in these exercises, and the pupils, especially the older part of them, have felt the importance of giving particular attention to these branches, and have made commendable improvement.

GEOGRAPHY.—Too many kinds of Geography are in use in our schools. At the commencement of one we found five scholars studying Geography

and these reciting from three different books. In another only three studying Geography, and these using three different books; thus taking the teacher three times as long to attend to this branch, as it ought. Pelton's Outline Maps have been used in four of our schools, and the classes appeared well in their recitations. We are of the opinion that they are an important help in acquiring a correct and thorough knowledge of Geography, and should be used in connection with other books on this subject.

PENMANSHIP.—In some of the schools but little attention has been paid to writing, much less than should have been, or its importance demands. In others all the scholars of a suitable age have practised it, making good improvement. Daily attention should be paid to this important branch in order to improve.

GOVERNMENT.—It is difficult to point out any particular method of Government, this must depend upon the judgment and good sense of the teachers. The judicious teacher may learn much from the experience of others, and by visiting schools and observing the method of instruction and discipline they may derive great advantage.

RECITATIONS.—Some defects in recitations have been noticed to which we would call the attention of scholars and teachers, prominent among which, is the habit of speaking so as not to be heard, or if heard, very imperfectly.

Another great evil is the habit of teachers asking the question in such a manner as nearly to convey its answer. We would recommend the practice of reciting by topics.

ON VISITING SCHOOLS.—In order to render our schools pleasant and profitable parents and others should take an active part in them.

We find by last year's return, that only four Districts were reported where citizens were present at the close. But we are happy to say that a deeper and increasing interest is felt in our common schools, and at all the examinations we have met parents or others.

In some the parents have done their duty and have been well paid, by witnessing the improvement of their children. Frequent visits not only excite a spirit of emulation in the scholar, but give the teacher the satisfaction of knowing that he has the regard of both parents and pupils.

In Dist. No. 1, 3, 6, 8, and 13, some of the scholars have practised writing composition, but as the number has not been returned we are unable to make a full report of the exercise. In the larger part of our schools this art is too much neglected.

"DUTIES OF TEACHER AND PRUDENTIAL COMMITTEE.—It shall be the duty of every teacher of a public school, to make, at the close thereof, a report to the Superintending School Committee of the town, of the number of scholars, male and female, that have attended, the branches taught, and the progress made. And no teacher shall be entitled to pay for his services until this provision has been complied with."—*Digest of School Laws, chap. 5, sec. 17.*

This requirement has been sadly neglected. According to the Statute not one of the teachers was entitled to a cent of their wages until they had complied with the provision of this chapter. It is the duty of the Prudential Committee to see that the teachers make a correct return of their schools in every particular before they are paid for their services.

On account of negligence on the part of the Prudential Committee and Teachers your Commit-

tee are unable to make a correct report, as will be seen from the tables.

TEACHERS OF SUMMER SCHOOLS.—No. 1, Miss A. S. Flagg; No. 3, Miss Mary Hardy; No. 4, Miss E. A. Wheeler; No. 5, Miss F. A. Spaulding; No. 6, Miss H. H. Ames, Pepperell, Mass.; No. 7, Miss L. Abbot, Dracut, Mass.; No. 8, Miss L. D. Tolman, Merrimac; No. 10, Miss H. L. Hardy, Townsend, Mass.; No. 12, Miss M. A. Jewett; No. 13, Miss S. E. Tenney; No. 14, Miss L. D. Bradley.

TEACHERS IN WINTER SCHOOLS.—No. 1, Mr. E. J. Emery; No. 2, Miss A. S. Flagg; No. 3, Mr. H. M. Blood, Bucksport, Me.; No. 4, Miss R. H. Palmer, Nashua; Mr. Nathan Willoughby; No. 5, Miss A. M. Shattuck, Pepperell, Mass.; No. 6, Miss Z. A. Kendall, Dunstable, Mass.; No. 7, Mr. C. S. W. Shattuck, Pepperell, Mass.; No. 8, Miss L. A. Rogers, Miss E. Palmer, Hudson; No. 9, Miss F. E. Worcester; No. 10, G. W. Perkins, Derry; No. 11, Miss E. Palmer, Hudson; No. 12, Miss M. A. Jewett; No. 13, Miss M. B. Farrar, Pepperell, Mass.; No. 14, Miss M. A. Lawrence.

We cannot close this report without making an earnest appeal to our citizens to do their utmost to improve our common schools. As you value the happiness, order and advancement of the community in which you live, if you would perpetuate unimpaired to future generations our glorious institutions; and above all, if you would preserve to your posterity that inestimable privilege of worshipping the true God agreeable to their own consciences, then sustain this noblest of all enterprises the cultivation of the immortal mind.

J. E. SMITH,	} <i>Super'ing.</i>
N. M. AMES,	
T. E. FLAGG,	
	} <i>Com.</i>
	} <i>Hollis.</i>

February 27th, 1852.

The comparative attendance of the several Schools.

No. of Districts.	No. of days School kept.	No. of days lost by non-attendance.	Average days the scholars have attended.	WINTER SCHOOLS.	SUMMER SCHOOLS.	No. of days school kept.	No. of days lost by non-attendance.	Average days the scholars have attended.
No. 1	55	11	44			70	13	57
" 2	66	not closed			No summer school.			
" 3	44	10	34			44	7	37
" 4	44	7	37			55	11	44
" 5	44	15	29			66	10	56
" 6	52	7	45			50	11	39
" 7	33	4	29			77	17	60
" 8	50	16	34			38	daily attendance not given.	
" 9	55	8	47		No summer school.			
" 10	37	3	34			44	10	34
" 11	55	not closed.						
" 12	44	5	39			49	3	46
" 13	66	8	58			38	5	33
" 14	44	3	41			55	11	44

TABLE 1. SUMMER SCHOOLS.

DISTRICTS.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total.
Days school kept.	70	44	55	66	50	77	38	44	49	38	55	586			
Whole No. of scholars.	46	11	25	14	26	16	21	20	18	24	18	239			
Males.	17	5	10	5	11	6	5	7	7	10	9	92			
Females.	29	6	15	9	15	10	16	13	11	14	9	147			
Average daily attendance.	35	9	20	12	20	12		16	16	21	13	179			
Number of times late	555	14	23	200	81	100		58		87	78	1266			
Number not absent at all.	4	2		5	1	1				5		18			
Number not late at all.	1	9	14		1				4			29			
Number neither late nor absent.		2										2			
Number over 16 years of age.	1		2		1							4			
Number under 4.	1			1								2			
Number between 4 and 16.	44	11	23	13	25	16	21	20	18	24	18	233			
No. between 4 and 14 who did not attend.	3	1		2	1					2	3	12			
Wages of teacher per week.	\$2.50	1.33	2.50	1.33	1.35		1.50	1.50	1.25	1.50	1.33				
Price of board per week.															
Visitors whole number.	12	3	5	15	10	5	4	5	5	26	6	196			
Visits by Superintending Com.	2	2	2	2	2	2	2	2	2	2	2				
Visits by Prudential Com.	2				1						1	2			
Money expended in each Dist.	\$52.58	15.00	28.09	24.00	27.04	35.00	19.95	23.16	22.49	19.06	12.00	276.32			

TABLE 2. SUMMER SCHOOLS.
Books and Studies.

DISTRICTS.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total.
Reading & spelling.	46	11	25	14	26	16	21		20	18	24	18	239		
Arithmetic.	28	9		9	14		15	14		17	7	113			
Geography.	25	4		4	16		6	9		21	1	86			
Grammar.	9	3		1	7		4	7		7		38			
Philosophy.	3											3			
Algebra.	2				2							4			
Writing.		4		8	19			17		19		67			
History.		1									4	5			
Physiology.				4			1					5			
Botany.				3							1	4			

TABLE 3. WINTER SCHOOLS.

DISTRICTS.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total.
Days school kept.	55	66	44	44	44	52	33	50	55	37	55	44	66	44	689
Whole No. of scholars.	44	23	19	33	14	31	18	23	12	27	11	20	31	18	324
Males.	21	13	9	20	8	17	8		7	12	7	10	17	9	158
Females.	23	10	10	13	6	14	10		5	15	4	10	14	9	143
Average daily attend.	34	19	15	27	9	27	15	15	10	25	8	17	27	17	265
No. of times late.	324		5	124	30	160	14	12	2	91			441	14	1217
No. not absent.	9		3	10	4	5	1			7			7	12	58
No. not late.	2		17	2		5	1		10	7				12	56
Neither late nor absent.			3	2		5	1			7				12	30
Over 16 years of age.	7	12	4	5		4	6	2	1	6	5	4	2	2	61
Between 4 and 16	37	11	15	27	14	27	12	21	11	21	6	16	29	16	263
Wages of teacher per month.	\$34.00	12.00	16.00	20.00	11.	12.	16.	9.	10.	16.	9.	9.	14.	10.	
Visits whole number.	12		4	5	3	32	7	23	5	30			2	26	7 152
" by super'g Com.	2	1	2	1	2	2	2	2	2	2	1	2	2	2	
" by prudential "	1		1		2	2		1	1	1			2	2	
Amount contributed in board and fuel			\$10.		4.00					23.82		26.39	21.	9.	94.21
Money expended in each District	\$90	68	54.	67	33	41	51.	70	33	00	48	35	38	26	36 44
	37	45	13	45	30	38	33	26	36	44	37	45	13	86	40 47
	36	55	52	98	27	46	62	55	47	62	55	52	98	27	46 62
	54	63	54	67	33	41	51.	70	33	00	48	35	38	26	36 44

TABLE 4. WINTER SCHOOLS.
Books and Studies.

[illegible]

HIGH SCHOOL,

Commencing Sept. 1st, closing Nov. 25, 1851, three months. Whole number of Scholars 66, average number 58. Wages of the Teachers \$185,00.— Amount of tuition, about \$200,00. A class of nine pupils was taught three months by a private instructor, and the amount of tuition forty five dollars. The school this fall has been every hour of it pleasant. Nor is this remark prompted, as it sometimes is, by a "pleasant closing up." At the outset, the Committee, as well as other gentlemen, were present to help open the school, and, as it were, mutually introduce the teachers and pupils. By the remarks of various *interested parents*; the ready services of the *Committee* to answer every suggestion of improvement; and the offering prayer of the *Minister*, there grew up in an hour, an interest and affection between us, which it would have required a month to earn in the ordinary way. Give even an ordinary teacher, and a school by no means remarkable for good order, such an introduction—such a gratuity of influence and dignity, and he will have success not properly his own; the scholars a courtesy and pleasantness they owe to the good policy of parents. An institution, as well

as a coin, depends as much upon the stamp *public opinion* has given it, as upon intrinsic value.— Hence a teacher with the love, justice and patience of an angel, and with knowledge unlimited, if he have not the regard and *praise* of the parents, may find vanity and shame his main reward.

This spirit of patronage, so promising at commencement, was kept up to the very close. Benches, Platforms, Blackboards, Maps and books came at a request with such promptness and cheerfulness we thought it remarkable. Now we deem it mainly due to this spirit of patronage in the community around us, that our school of sixty six was so eminently *one* and that its prevailing sentiment was its own best law. A school was never more easily led than this.

And again, the school was, we think, to a good degree successful in respect to study. A Town High School if well established and supported may be a perfect complement to the Primary Schools, so that the youth might acquire a thorough English, and to some extent Classical, education without leaving their own town. But in such case, the Primary and High schools must each have its own province fairly dividing the ground, else there will be confusion and waste.

At the beginning of ours this term we found scholars of all ages, from eight, to twenty years, of all attainments from Primer reading to Virgil and Geometry, and not well arranged in less than thirty classes. Of course in attempting to answer such demands a single teacher must well nigh fail. The difficulty was seen and Rev. Mr. Gordon generously offered his services in taking charge of some, and the Committee provided an able assistant beside. Thus due attention could be afforded to all; then we had virtually a Primary and a

High School separate, and yet in many interesting respects combined.

A too common fault of Village schools is a want of respect to travellers and neighbors out of the school room. We have heard no complaint of such fault this term, and hope there was no occasion; as the best public ornament of any village is true courtesy and politeness by the way.

In Hollis, youth are plenty—means abundant—and interest sufficient for a good High School at least one term in the year, and there is not a more interesting field for a teacher.

CHAS. S. FARRAR.

High School separate, and yet in many instances
 respects combined.
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 In Hollis youth are plenty—many abundant—
 and interest sufficient for a good High School at
 least one term in the year, and there is not a
 more interesting field for a teacher.

CHAS. S. FARRAR